



# May and June 2010

## 3<sup>rd</sup> Grade

“A friendly smile is always in style”

### *Religion:*

For the month of May and June students will be finishing their religion textbooks. We will focus on how we serve each other and ways we can share good news. Students will read Scriptures such as Phillip and the Ethiopian, the Fire at the Pentecost, and Jesus Sends the Apostles. To conclude our religion class, students will learn about the Church and ways we celebrate our faith. We will reflect in our daily journals and participate in class discussions to explore ways we can spread the word of God in our daily lives.

### *Math:*

Students will continue Chapter 12 focusing on Using Equivalent Fractions. The learning goals of the last few months will be the following: adding and subtracting fractions, using mental math to multiply, multiplying 3 and 4 digit numbers, dividing 2,3 and 4 numbers, dividing with remainders, understanding measurement (inches, feet, yards and miles) and finally using centimeters and decimeters units of capacity. Students will be assessed based on class work, journal assignments, homework, hands on activities, and quizzes.

**Your child should have MASTERED up to their 12's in Multiplication Facts. Most students are on division and I am so proud of my students' progress. *If your child is behind, parents need to be reviewing flash cards with your child daily for 20 minutes.***

### *Science:*

Students will continue the unit on Earth Science. Students will continue to learn about the solar system and research a planet in groups to collaborate together to create a solar system during school to demonstrate understanding. Students will continue to use their science journals and two column notes as tools to help with comprehension facts and vocabulary. Students will use technology by requiring students to research their assigned planet in the computer lab and write a report on their planet. Students will present their planet report and model to the class. To conclude the unit, students will collaboratively create a model of the solar system.



*Social Studies:*

In these last two months, students will be focusing on why it is important to be a good citizen and how to preserve our natural resources. Additionally, students will learn national and state landmarks, important documents, and the American flag's importance. To conclude this unit, students will understand the importance of the past, how significant people changed our country and stood up for freedom. To enhance student learning we will use streaming videos, website activities and cooperative learning groups to reinforce new concepts. Students will be engaging in group discussions and using their student journals to help with vocabulary and comprehension.

## LANGUAGE ARTS

*Phonics:*

In Unit 7, students will learn to identify synonyms, antonyms, homonyms, and homographs. They will also learn skills for dictionary usage.

*Step Up To Writing:*

Students will write an expository paragraph about an imaginary conversation with their favorite sea creature. Students will use an informal outline to plan this writing. They will follow the writing practices using the five elements for expository writing (organization, topic sentence, transitions, explanation, and conclusion).

*Handwriting:*

Students will learn the uppercase letters: G, S, L, D, P, R, B. This completes the introduction to the cursive alphabet. Students will now focus on proper slant and spacing.

*Spelling:*

In chapters 34-36, students will be practicing basic spelling and challenge words. Reading, Literature vocabulary will be added to the weekly Spelling Quiz and Dictation, which are both given on Friday.

*Reading:*

In Literature for the final months we will be continuing literature circles in groups due to its' success. Students will be continuing to learn from each other and collaborate ideas. This month students will begin Charlotte's Web and will be focusing on summarizing and paraphrasing story events. Students will demonstrate their understanding of these comprehension strategies by applying them to our Charlotte's Web unit. Students will be assessed on class discussions, literature circles, and journaling.

Additionally, students will learn how technology can make reading more fun and educational. We will watch Storyonline and apply our new reading strategies to streaming stories in literature circles and independently. Students will have a chance to listen to the read-aloud and use the pictures to help them better understand the story's events.

*English:*

Students will be reviewing pronouns, common and proper nouns, verbs, and adjectives. Students will be applying the new grammar usage in creative writing and step-up-to-writing. Additionally, students will learn how to research correctly and write a report. Students will focus on gathering facts and evaluating their reports based on new revising strategies such as elaborating word choices and details. Students will demonstrate understanding by writing a research report in Science on their assigned planet.

*Special Reminders:*

**May 5: Progress Reports**

**May 6: 3<sup>rd</sup> Grade Mother's Day Tea!**

**May 7: May Crowning 11:00a.m.**

**May 13-15: 8<sup>th</sup> Grade Play**

**May Talent Show- Date TBD**

**May 31: Memorial Day**

**June 4: 8<sup>th</sup> Grade Graduation**

**June 10: Field Day**

**June 11: Last Day of School, dismissal 10:00a.m!**

**June 14: Summer School Begins**

