Welcome to

the

Third Grade

Third Grade Instructors

Mrs. Cynthia Stuart	3rd Grade Teacher
Mrs. Carol Sullivan	Part Time Teacher
Mrs. Pilarica Crocker	Computer
Mr. Eddie Ford	P.E.
Ms. Meredith Webber	Music

Third Grade Schedule

Opening exercises:	8:00 - 8:15 a.m.
Recess/snack	10:10 - 10:30 a.m.
Lunch	12:00 - 12:40 p.m.
Closing exercises:	2:50 - 3:00 p.m.

Morning:

Religion	Monday – Friday
Reading/ Phonics	Monday - Friday
Language Arts	Monday – Friday
Step Up To Writing	Tues-Friday (small groups)
Library/Computer	Thursday (small groups)

Afternoon:

Math	Monday - Friday
Social Studies	Monday, Tuesday & Thursday
Science	Wednesday & Friday
P.E.	Tuesday & Thursday
Music	Wednesday

STUDENT PAPERS: Papers will be sent home with a cover letter almost every Friday. Look them over, sign the cover letter and send any comments you may have back to school on the following Monday.

ASSIGNMENT BOOK: The assignment book will have all assignments written in it. It is your child's responsibility to complete this work by the due date. I will look at the book everyday and I'm asking each parent to sign the book everyday. Any communication between parent and teacher may be taken care of through this book. I am also available for conferences almost anytime.

CLASSROOM NOVELS: We will be reading one classroom novel this year. This novel will be taught in addition to the regular reading. The novel is: Charlotte's Web by E.B. White.

BOOK ORDERS: We will be passing out book order forms monthly. Please make the checks payable to the book company. No book orders will be sent home in November and December because of our school Book Fair.

TARDY: A student is considered tardy after 8:00 a.m. Students who are tardy must report to the morning yard supervisor at the gate on flagpole days or the office for a pink admittance slip on the other days. They will also be benched for recess that day. If tardiness continues, parents will be notified and called in for a conference with the principal. These rules will also apply to transitions between classes.

FIELD TRIPS: We will be having five field trips this year. They will be to the Lawrence Hall of Science in Berkeley, Ice Skating in Palo Alto and plays at the Sunnyvale Community Center Theater.

BIRTHDAYS: Students are asked not to pass out invitations in school. Students may bring treats to school for their birthdays. Please let me know in advance. Please send individual treats for birthdays.

MATH: There will be homework almost every night in math. Homework will not be graded, only corrected. This means that if it is incomplete it will be counted a "0.5". The children will be graded on daily, in class work and assessment tests every five or six lessons. This year students will memorize addition and subtraction facts 1-18. The students will also be memorizing multiplication facts

0-12. Memorizing multiplication facts will begin in September and facts will be mastered by June. There will be weekly quizzes on Thursday.

READING: These topics will be covered in Third Grade: comprehension skills, dictionary skills, phonics, and strengthening listening skills. Monthly reading logs and book reports will be assigned. Students will also be taking part in the Guided Reading Program.

ENGLISH: The following will be covered in Third Grade: sentences, nouns, verbs, pronouns, paragraphs, adjectives, poems, writing letters, journal writing and writing short stories. There will be weekly/biweekly quizzes.

SPELLING: We will cover daily written assignments and the students will be given a spelling quiz every Friday. The basic list and reading vocabulary words will be included.

HANDWRITING: We will begin cursive Handwriting on September 22nd.

RELIGION: This year we will focus on celebrating the Church year, Catholic heritage, and Mass preparation.

SOCIAL STUDIES: These areas will be covered: history California Indians, geography, economics, constitutional heritage and citizenship.

SCIENCE: These topics will be covered this year: Energy, Light, Matter, Living in Different Environments, Living Things in a World of Change, Objects in Space, Patterns in the Sky. Students will be doing hands on experiments throughout the year.

UNIFORMS: Please make sure your child is in complete uniform everyday. Check the parent/student handbook.

GUIDED READING

WHAT IS GUIDED READING?	CLASSROOM ACTIVITES
TEACHING METHODS	ADDITIONAL RESOURCES

WHAT IS GUIDED READING?

Guided reading is reading with children. The goal of Guided Reading is to teach students to independently use reading strategies at their instructional level. It is a bridge between shared reading and independent reading. Guided Reading provides opportunities for teachers to work with small groups of children on text that closely matches the children's needs, abilities, and interests. The teacher acts as a facilitator, using prompts and questioning strategies to guide children to comprehension. Using a book introduction, the teacher sets the scene, arouses student interest and engages children in discussion. In Guided Reading everything is learned within the context of a book.

The teacher uses this time for ongoing observation and assessment. This assessment is important because Guided Reading is done in flexible groups that reflect changing abilities and needs. The children are grouped and regrouped in a dynamic process.

Date_____

Dear_____,

Your child did not complete the following assignment(s) that were assigned on _____. These assignments are due tomorrow.

Thank You,

Cindy Stuart

Missing Assignments:

_____

_____

_____

Parents's Signature:_____

Student's Signature:_____

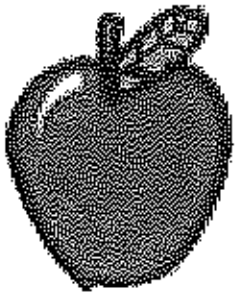
Class Conduct:

☐ Good ☐ Satisfactory ☐ Needs Improvement

Name _____

Grade 3

Week of _____



_____Yes, I reviewed my child's papers.

_____Your child needs extra help in the following areas. The subjects listed below are areas your child needs help in reflecting this week's work.

_____

Parent's Signature

_____

Teacher's Signature

Your child's conduct grade for this week is:

SUPER AVERAGE NEEDS IMPROVEMENT

Additional Comments:

St. Gregory School
Grading Scale

96 – 100	A
93 – 95	A-
91 – 92	B+
87 – 90	B
84 – 86	B-
81 – 83	C+
74 – 80	C
70 – 73	C-
67 – 69	D+
63 – 66	D
60 – 62	D-
59 – below	F

Date_____

Dear_____,

Your child did not complete the following assignment(s) that were assigned on _____. These assignments are due tomorrow.

Thank You,

Cindy Stuart

Missing Assignments:

_____

_____

_____

Parents's Signature:_____

Student's Signature:_____

Class Conduct:

☐ Good ☐ Satisfactory ☐ Needs Improvement

Third Grade

Name: _____

Date: _____

Home Reading Log

☺ Remember, Read for 20 minutes everyday! ☺

Date Started	Date Finished	Title	Author	# of Pages	Comments

September 3, 2009

Dear Parents,

Welcome back to the new school year. I am happy to be able to work with you and your child. I will be assisting Mrs. Stuart in the Third Grade by teaching Phonics, Handwriting, and Step Up to Writing.

The curriculum for Phonics, Handwriting, and Step Up to Writing is listed below:

Phonics, Level 3, Modern Curriculum Press.

Review of phonetic skills and introduction to syllabication, prefixes, suffixes, vowel variants, and dictionary usage.

Handwriting, Grade 3, Zaner-Bloser.

Introduction to a simplified cursive alphabet with daily practice of letter forms.

Step Up to Writing, Intermediate Level, developed by Maureen E. Auman, Sopris West.

A step-by-step approach to learning the writing process. Students learn to write paragraphs, narratives, and creative pieces.

If any questions or concerns arise during the year, please feel free to contact me through the school or by e-mail. My e-mail address is: csulliva@stgregs-sanmateo.org

Looking forward to a great school year!

Sincerely,

Mrs. Carol Sullivan

Mrs. Carol Sullivan