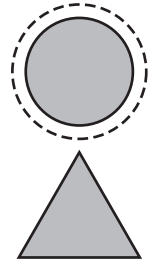
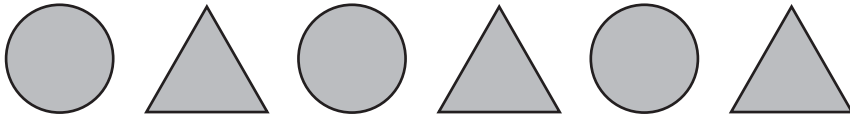


Name _____

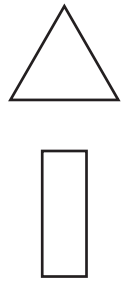
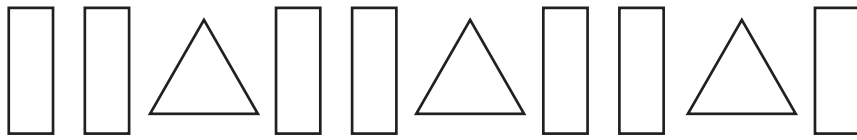
Practice
10-2

Shape Patterns

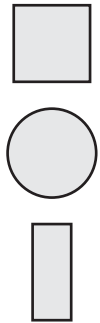
1



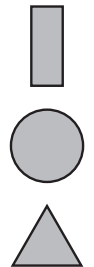
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3



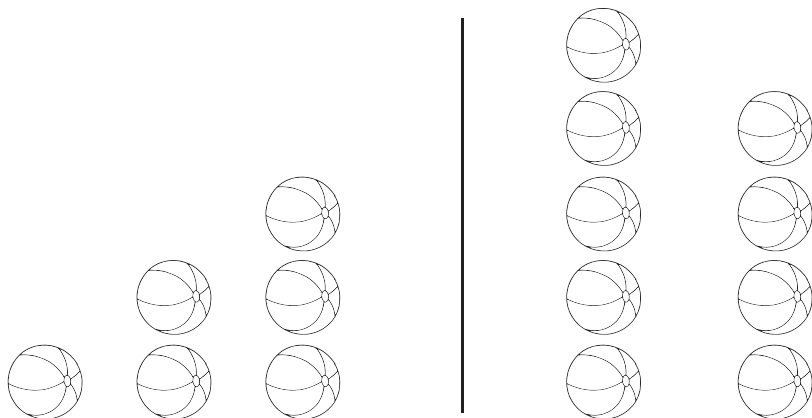
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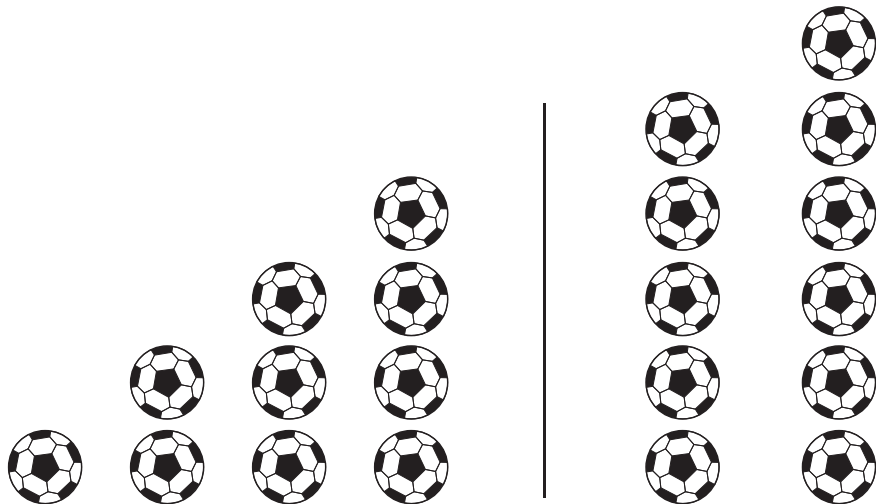
Directions Have children circle the shape that comes next in the pattern.

Using Patterns to Predict What Comes Next

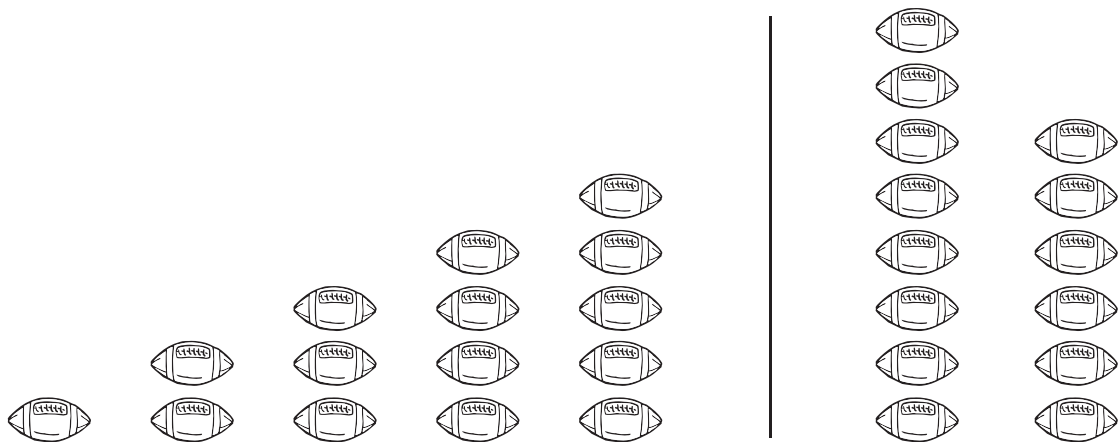
1



2



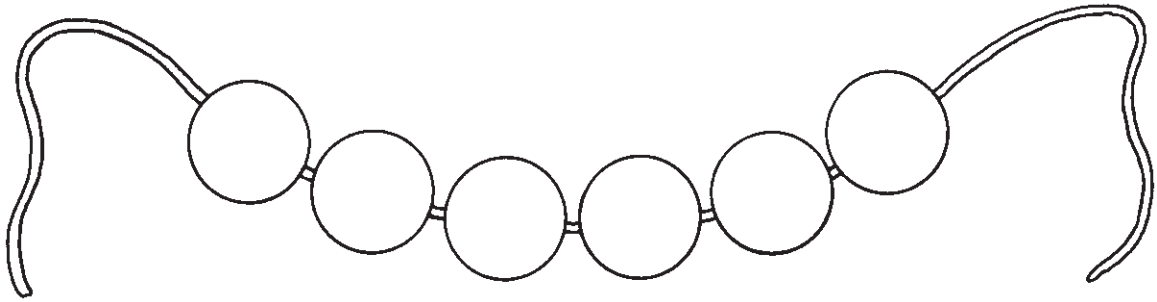
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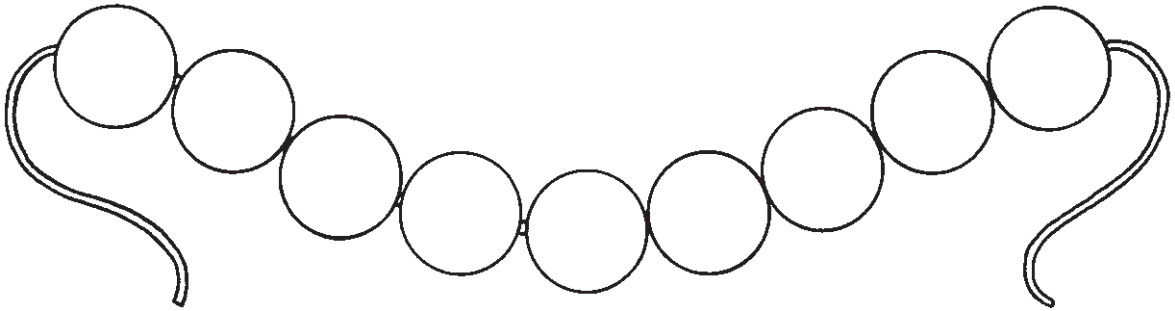
Directions Have children circle the set of pictures that shows what comes next in the pattern.

Creating Patterns

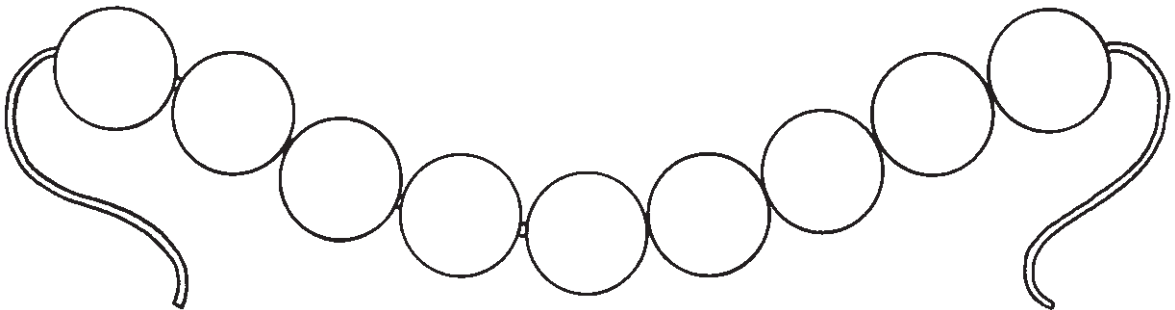
1



2



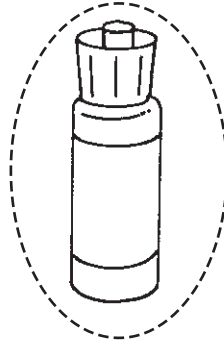
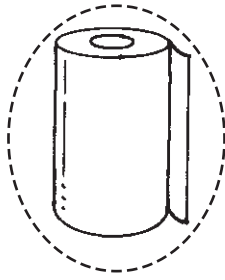
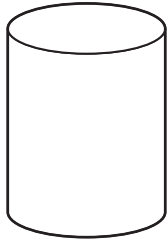
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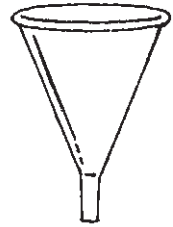
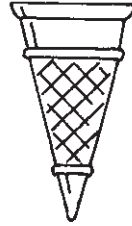
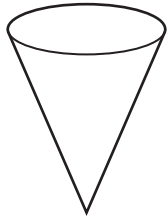
Directions Have children: **1** use 2-color counters to create a bead pattern and then record it with red and yellow crayons; **2** repeat, this time creating a different pattern with the counters; **3** create a pattern with 3 different color crayons without using counters.

Solid Figures

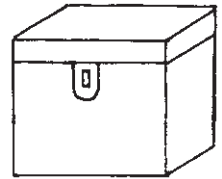
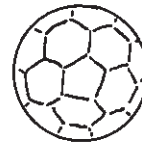
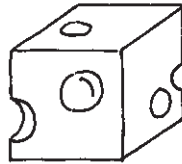
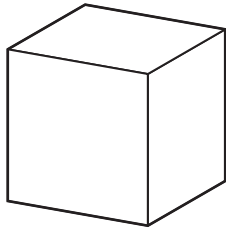
1



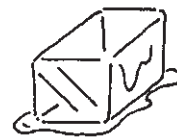
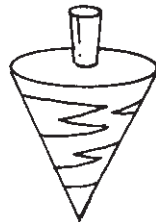
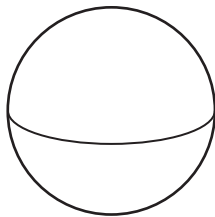
2



3



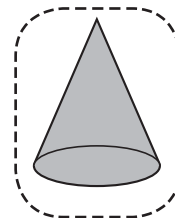
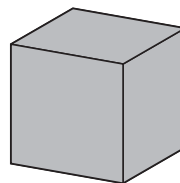
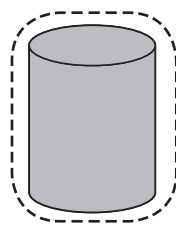
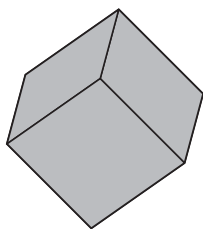
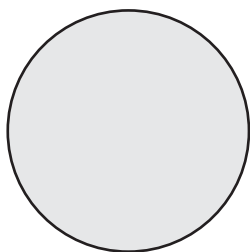
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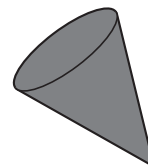
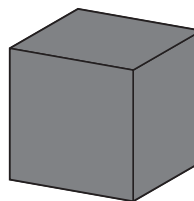
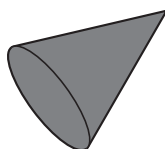
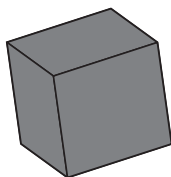
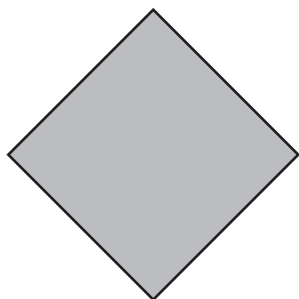
Directions In each row have children name the solid figure on the left. Then have children circle the objects that have the same shape as the solid figure.

Flat Surfaces of Solid Figures

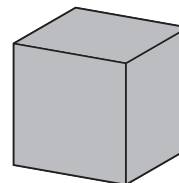
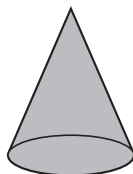
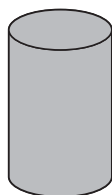
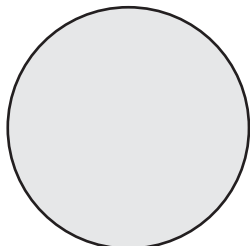
1



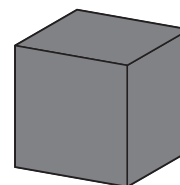
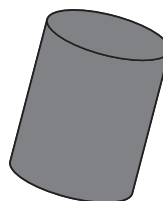
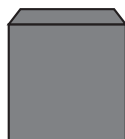
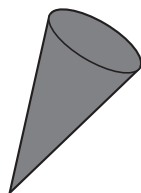
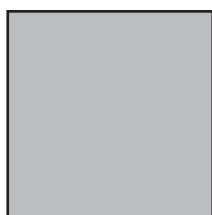
2



3



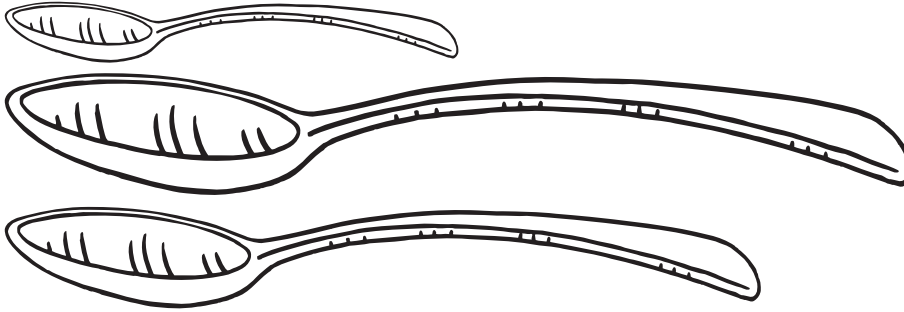
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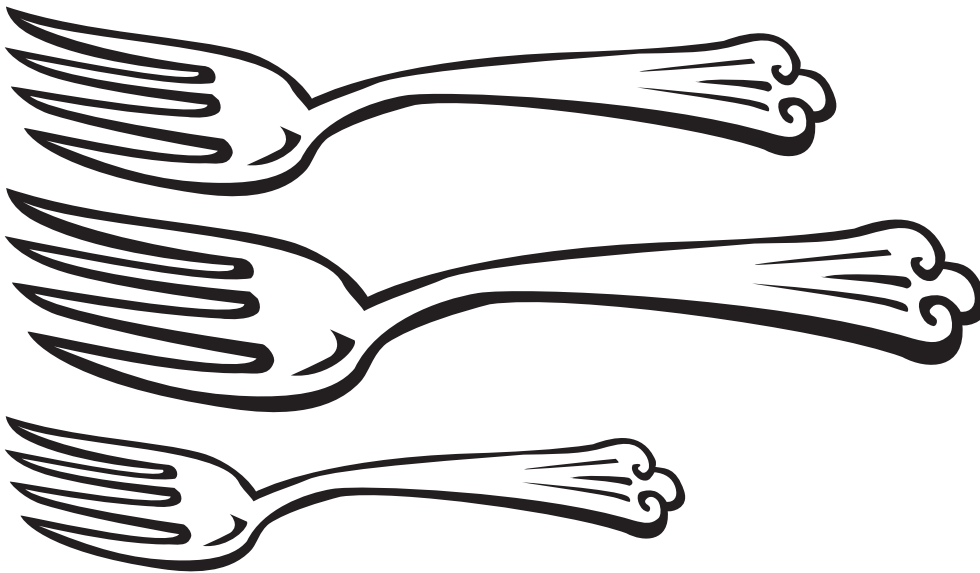
Directions In each exercise have children circle the solid figures with flat surfaces that match the shape on the left.

Ordering by Length

1



2



3



Directions Have children: **1** and **2** color the longest object blue and the shortest object red; **3** color the tallest object yellow and the shortest object green.

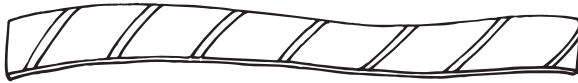
Name _____

Practice

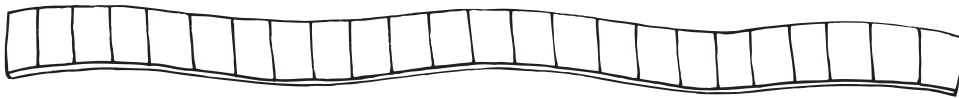
12-6

Problem Solving: Try, Check, Revise







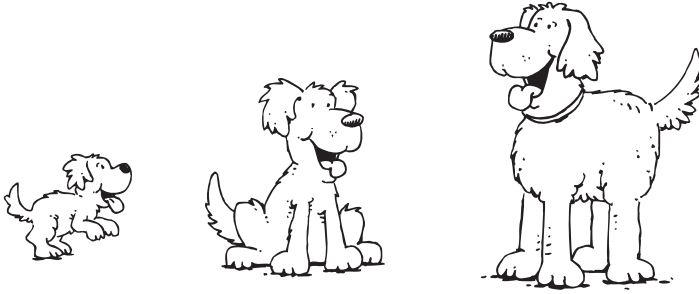




Directions *Olivia wants to order pieces of ribbon from shortest to longest. How can we try to find out? How can we check and revise? Have children compare and order the pieces of ribbon by writing 1 to 5 to show shortest to longest. Then have them discuss their estimates and results.*

Ordering by Weight

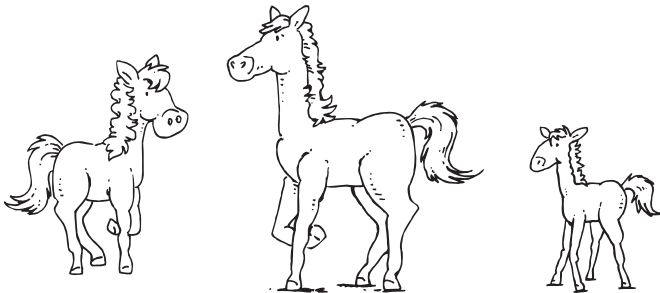
1



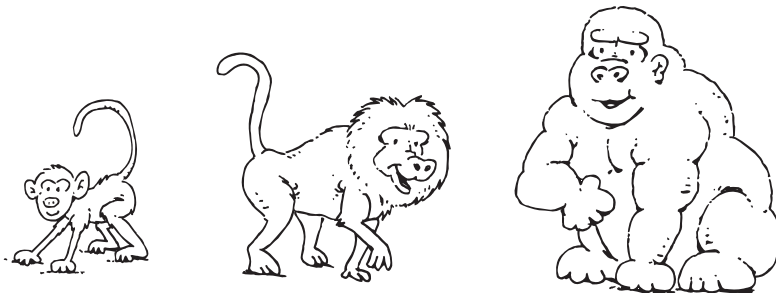
2



3

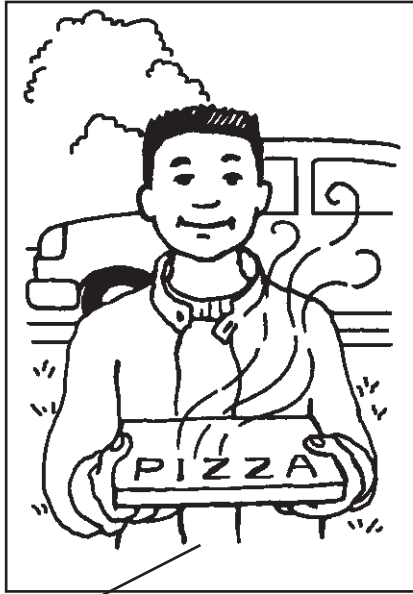
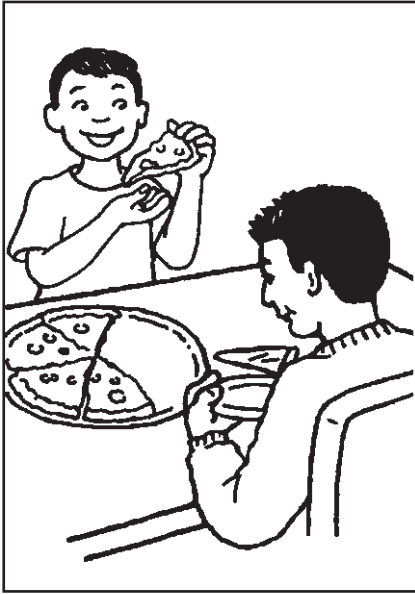


4



Directions Have children order the objects in each exercise. They circle the heaviest one and mark an X on the lightest one.

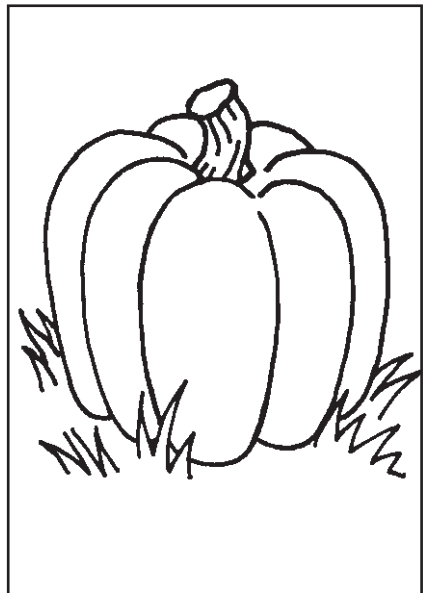
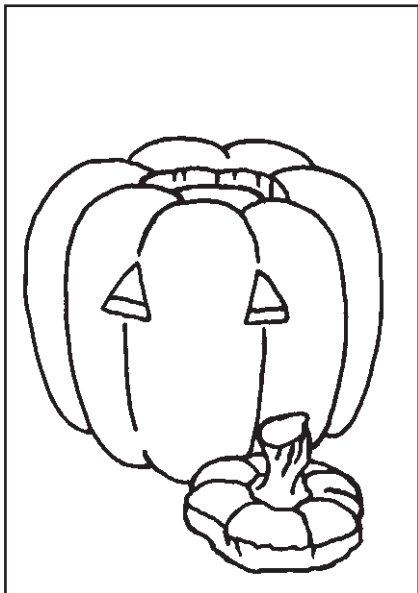
Order of the Events



1

2

3



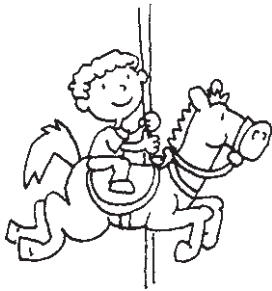
Directions Have children look at the three pictures on top. Ask them what order they think these events occurred. Have children draw a line from each picture to a number 1-3, that logically defines the sequence.

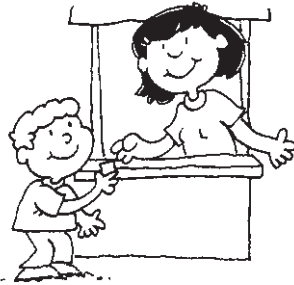
Order of Events

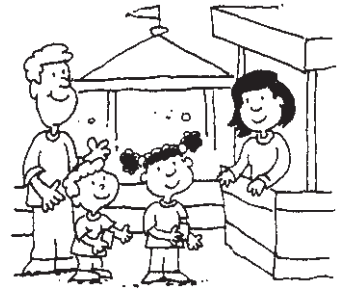
1



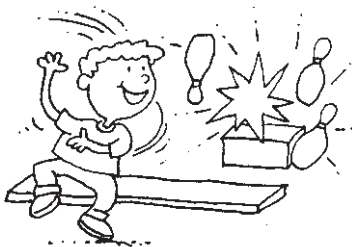
2

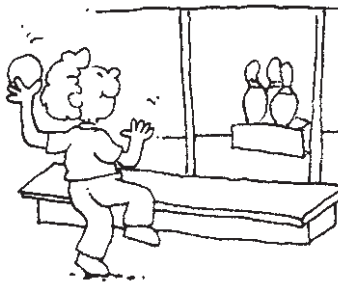






3



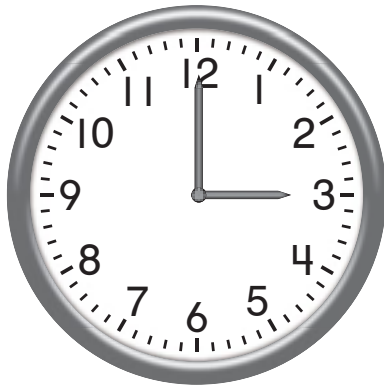




Directions Have children: **1** draw a line to the picture that shows what happens next; **2** and **3** order the events from first to last using the numbers 1, 2, and 3.

Telling Time to the Hour

1



_____ o'clock

2



_____ o'clock

3



_____ o'clock

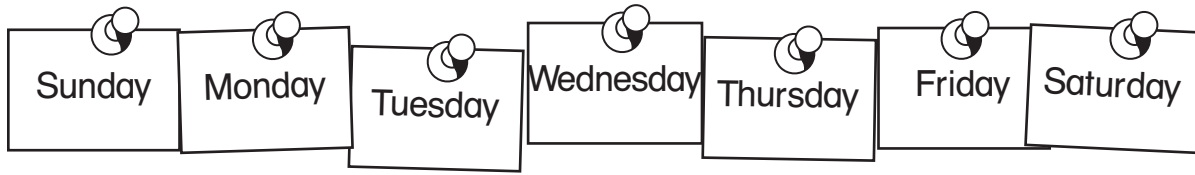
4



_____ o'clock

Name _____

Yesterday, Today, and Tomorrow



Today is

Yesterday was

Tomorrow will be

Directions Identify the day of the week for children. Read each sentence starter to them and have them complete each one by writing the corresponding day.

Name _____

Calendar

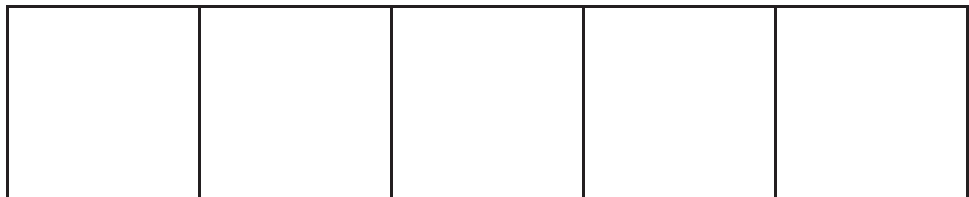
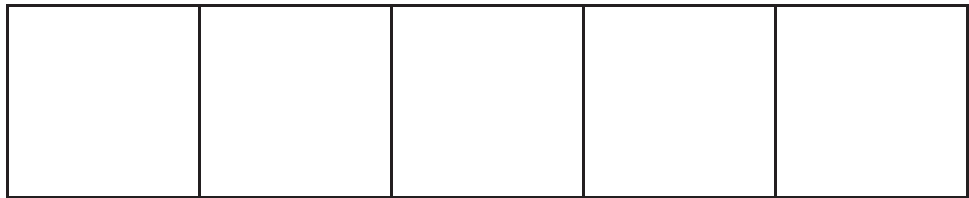
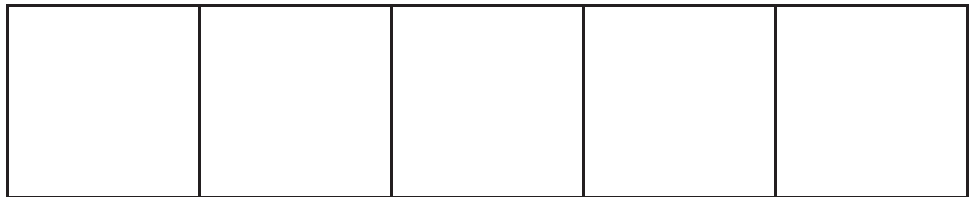
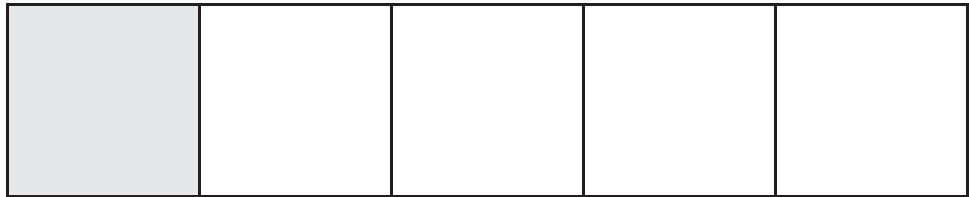
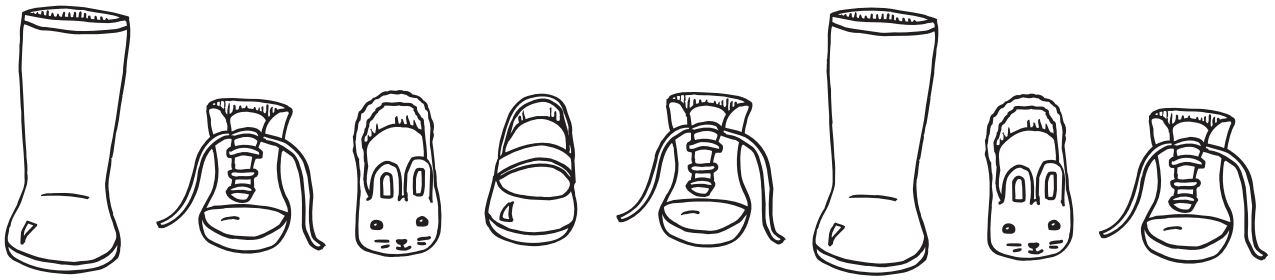
July

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Directions Have children: 1 color the month of the year blue. 2 The first day of this month is a Wednesday. Write the date on the calendar. 3 Find Tuesday on the calendar. Then color the first Tuesday of the month red. 4 Circle the last day of the month. 5 What day of the week is July 10? Circle that day of the week.

Name _____

Problem Solving: Make a Graph



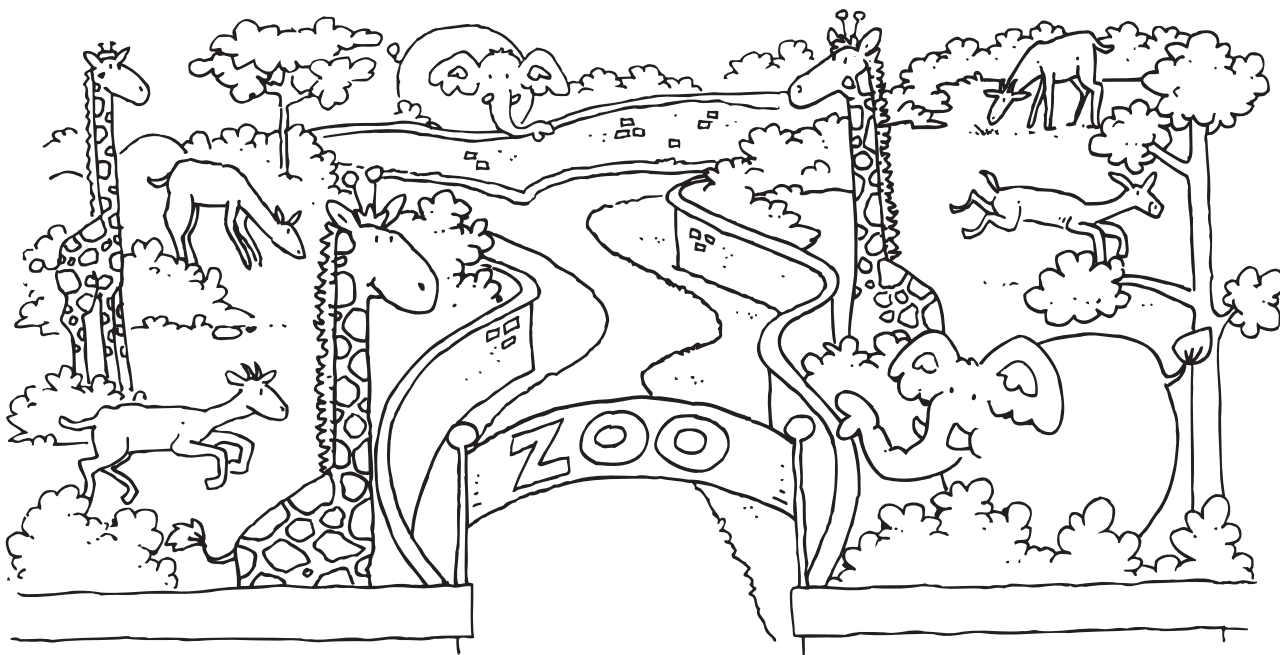
Directions Which shoes are there the most of? How can we find that out? Have children look at the picture and color a square for each strap shoe, slipper, boot, and sneaker. Then have children circle the shoe that there is the most of.

Name _____

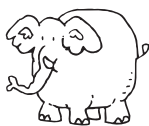
Practice

16-5

Problem Solving: Make a Graph



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Directions Have children look at the picture and color a graph square for each giraffe, elephant, and gazelle on the zoo savannah. Then have them write the number of each animal and circle the label of the animal that indicates the fewest number.